



Storytime at home!

Refer to HPL's Facebook or Twitter pages to find a video of Ms. Sara singing these songs!

Welcome song: Hello Friends

Hello friends
Hello friends
Hello friends
It's time to say hello



Movement song: Shake your sillies out

Gotta shake, shake, shake your sillies out
Shake, shake, shake your sillies out
Shake, shake, shake your sillies out
And wiggle your waggles away!

*Repeat w/ clap your crazies out, jump your jiggles out, stomp your sleepies out

Welcome song: If You're Ready for a Story (Tune: If You're Happy and You Know It)

If you're ready for a story, clap your hands *clap, clap*
If you're ready for a story, clap your hands *clap, clap*
If you're ready for a story, if you're ready for a story, if you're ready for a story,
clap your hands *clap, clap*

*Repeat w/ stomp your feet, find your seat

Book of your choice!

Did you know... that asking your child questions, making comments, and prompting comments from your child while reading is called dialogic reading? The benefits of dialogic reading are important to your child's development - studies show that children who are read to dialogically are more likely to be better readers and more successful in school!



Song: In the Spring (Tune: Mary Had a Little Lamb)

In the spring the sun does shine
The sun does shine, the sun does shine
In the spring the sun does shine
That's how we know it's spring!

*Repeat w/ rain does fall, wind does blow, flowers grow



Fingerplay: 5 Green and Speckled Frogs

5 green and speckled frogs
Sat on a speckled log
Eating some most delicious bugs (yum, yum!)
1 jumped into the pool
Where it was nice and cool
Then there were 4 green, speckled frogs (glub, glub!)

*Repeat w/ 4, 3, 2, 1

Continue the fun! Ask your child how many frogs there were at the beginning of the song, why do they think they jumped into the pool, how many bugs they ate, where they think the log they were sitting on is located at, what the names of the frogs are, and so on. By continuing stories and songs into conversations, you are helping build your child's language skills, critical thinking abilities, capacity to create stories of their own, and the important skill of questioning the world around them!

Book of your choice!



Song: Head, Shoulders, Knees, and Toes

Head, shoulders, knees, and toes
Knees and toes
Head, shoulders, knees, and toes
Knees and toes
Eyes and ears and mouth and nose
Head, shoulders, knees and toes
Knees and toes!

*Repeat but do not say head yet still point to it. Repeat again but do not say head or shoulders while still pointing to them. Continue this pattern of leaving out body parts but still pointing to them - this builds memory and restraint!

Song: Hand Washing Song (Tune: Frere Jacques)

Tops and bottoms
Tops and bottoms
In between
In between
All around your hands
All around your hands
Now they're clean!
Now they're clean!



*Repeat to reach 20 seconds of washing with warm water and soap.

Song: Make a Rainbow (use a dish cloth or small piece of clothing for this song)

Let's wave our scarves high
Let's wave our scarves low
Let's wave our scarves fast
Let's wave our scarves slow
Now let's crumple up our scarves
1, 2, 3! (throw them in the air)



Book of your choice!



Song: Zoom Zoom

Zoom, zoom, zoom
We're going to the moon!
Zoom, zoom, zoom
We're going to the moon
If you want to take a trip
Climb aboard my rocket ship
Zoom, zoom, zoom



We're going to the moon in 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 BLAST OFF! (crouch down as you are counting down to blast off and jump up when you say blast off)

Goodbye song: Goodbye Friends

Goodbye friends
Goodbye friends
Goodbye friends
It's time to say goodbye

